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SENATOR BROMM: ...Senator Hudkins' district, but it's in my...my general vicinity. And they have had one or two bond issues in the last ten years, and they are growing, a growing Class I. Okay. With that in mind, I wanted to give you...I will have a couple questions for Senator Bohike, but...and I'll give her time to think about them, if I have time. Senator Bohike, I'm going to ask you, when my light comes on again, about page 7 of the...excuse me, page 6 of the 1754 amendment, subparagraphs (a) and (b) of subsection 4, some language about building fund levy and asbestos levy and that sort of thing that I think appears in the amendment, which we have not had an opportunity to discuss and I'm not sure where it came from. But we'll need to talk about that. With that, thank you, Senator Crosby.

SENATOR CROSBY: Thank you, Senator Bromm. Before we continue, Senator Schmitt announces that he has as his guests today, in the north balcony, 65 kindergarten through sixth grade students. They're from Riverview District Number 5, 4-M School, Richland District Number 14, with their teachers (introduced teachers). Would all of you please stand and be welcomed by your Legislature. Thank you for being here. Senator Wickersham.

SENATOR WICKERSHAM: Thank you, Madam President. Senator Withem touched a little bit on a subject that I think we need to keep in mind as we're discussing how to address the Class I issues in the committee amendment. What Senator Withem, I thought, was indicating was that it is necessary to do something to address the question of how you set a budget that meets the limitations of 1114, if you are a part of a Class VI, you're one that is part of a Class VI, or you are affiliated with a high school district. Unless you have budget authority in one place, and that budget authority comes in under \$1.10, you cannot, in my analysis, have any assurances or guarantees that you will find the affiliated or the common levy meets the statutory requirements. And if you had an affiliated or a common levy and it exceeded \$1.10, there are no mechanisms for taking it back down to \$1.10 or under \$1.10. What you saw in the committee amendment was a Class I-Class VI model, Class I-Class VI model. The affiliated ones became part of a high school district, the same...effort was made to establish the same relationship that a I that is part of a VI would have had with the high school